

Gyermekek Háza Alternatív Alapozó Program
Klebelsberg Kuno Általános Iskola és Gimnázium



The target which Gyermekek Háza (House of Children) has set is the implementation of a student-centered pedagogy with special attention to the creation of equal opportunities for every student.

Since 1993, Gyermekek Háza has been providing integrated education for children with special needs, and talent development. With its methods, work forms, teaching and learning techniques our school implements a milieu tailored to the children's individual features.

Gyermekek Háza program's staff members are highly qualified professionals. Five of our colleagues have educator qualification exam, while four colleagues are preparing for it. Nine teachers have taken part in mentor teacher training. More of us work as trainer/consultant and mentor teachers in different trainings, courses like „Hatékony iskolát mindenkinek” (“Effective school for everyone”) – an accredited teacher training programme which was founded by Gyermekek Háza, and within the framework of HEFOP and TÁMOP tenders.

Gyermekek Háza's infrastructural conditions are good. The building is barrier-free. We have several rooms for the visitors' reception which can be interconnected so we are able to handle even a large numbered group. The school is well-equipped with ICT appliances.

The program's research and development activities are all related to the creation and operation of an inclusive, adaptive learning milieu. We regularly organize professional development days for school staffs and teachers.

We have four uploaded „best practice” at www.iskolataska.hu, which have been used by 50 other schools. Gyermekek Háza is a prequalified reference institution and is associated with Eötvös Loránd University Faculty of Special Education and Budapest Teacher-Training College, and students regularly come for teaching practice. Development and operation of accredited teacher-training programs also take place.

Professional development day: after a short presentation our visitors can shadow lessons then they have the possibility to take part in workshops and discussions.

Partners: teacher communities, teacher-training students, educational research experts.

Gyermekek Háza has its own curriculum, written by the school staff ((211381/2013/KOIR).)
http://www.gyermekekha.hu/sites/default/files/attachments/TANTERV_2012_0.pdf

Gyermekek Háza staff has developed textbooks in Mathematics, Hungarian and Nature as part of our curriculum innovation. The books present graded tasks which allow students to work at their own level and pace, but with similar content.

Kókaayné Lányi Marietta – Vojnitsné Kereszty Zsuzsa: Könyv a differenciálásról (Educatio, Bp. 2008.)